



Admissions Policy

Academic Year: 2026–2027

1. Introduction

Queen Elizabeth's School, Dubai Sports City, is committed to providing an inclusive, equitable, and transparent admissions process that ensures all applicants are assessed fairly and holistically. The admissions policy reflects the School's dedication to high academic standards, personalised learning and inclusivity, welcoming students from diverse backgrounds, nationalities and abilities, including students of determination.

2. School mission

"To produce Confident, Able and Responsible young people; prepared to lead happy and fulfilled adult lives and to make a positive contribution to others."

To achieve this, Queen Elizabeth's School, Dubai Sports City, offers a high-quality, non-selective education, providing opportunities for all students to excel academically, socially and emotionally. The School promotes global citizenship while embedding a strong focus on local Emirati culture and heritage to uphold UAE traditions.

3. Admission criteria

3.1 Academic assessments

Students are assessed to evaluate their academic level, potential, and readiness for the School's curriculum. The assessment process varies by year group:

Year group	Assessment method
Pre-Prep School	Group assessment focusing on phonics, social skills and cognitive development
Prep School Senior School	CAT4 tests for cognitive aptitude, literacy and numeracy screening
Post-16	Review of GCSE or equivalent results and interview assessment

3.2 Interviews

Interviews provide insights into a student's personality, motivation and alignment with the School's ethos.

- Pre-Prep and Prep School: Interviews will be conducted with parents to understand family values and alignment with School mission.
- Senior School: Students will also be interviewed to assess personality, engagement, and future aspirations.

3.3 Priority admissions

The following groups will be prioritised for admission:

- Siblings of students of determination
- Siblings of existing students
- Students of determination
- Children of Queen Elizabeth's teaching and executive staff
- Emirati students
- All other applicants who align with the School's values

4. Inclusive admissions policy

Queen Elizabeth's School, Dubai Sports City, welcomes students of all abilities, including those with special educational needs and disabilities (SEND). The School's inclusion team reviews all applications, ensuring the right support mechanisms are in place. Support includes:

- Individualised education plans (IEPs)
- Specialist staff and resources
- 1:1 individual learning support assistant (if required, financed by parents)

Parents are required to disclose any medical, psychological, or educational assessments prior to admission. Failure to do so may result in the School being unable to provide adequate support for the student.

5. Emirati student admissions

Queen Elizabeth's School, Dubai Sports City, places significant importance on attracting Emirati students and ensuring their success through the Emirati Excellence Programme's tailored learning experiences.

The School works closely with the Emirati community to attract Emirati students. Bilingual support, cultural integration and pathways aligned with UAE education policies are offered to Emirati families.

6. Age placement and transfer certificates

Students are placed according to their **age on 31st August**, in compliance with Knowledge and Human Development Authority (KHDA) regulations. A transfer certificate from the child's previous school is mandatory.

Year group	Age on 31 st August
Nursery	2
FS1	3
FS2	4
Year 1	5
Year 2	6
Year 3	7
Year 4	8
Year 5	9
Year 6	10
Year 7	11
Year 8	12
Year 9	13
Year 10	14
Year 11	15
Year 12	16
Year 13	17

Exceptions may apply based on KHDA approval, student circumstances and previous education systems.

7 Boarding admissions

Admissions to the boarding programme will take into consideration academic potential, leadership qualities and multicultural engagement. Families are encouraged to share their child's interests, strengths and aspirations during the application process. For further information, refer to the Boarding School Policy.

8. Waiting lists and oversubscription

In the case of oversubscription, a waiting list will be maintained. Priority will be given to siblings, Emirati students and those who meet specific academic or extracurricular criteria.

9. Fees, bursaries and payment plans

Queen Elizabeth's School, Dubai Sports City, offers bursaries and fee waivers for exceptional students in academics, arts, sports and leadership. Please contact our admissions office for more information.

9.1 Fees

- Application fee: United Arab Emirates dirham (AED) 500 (non-refundable)
- Registration fee: AED 7,000 (deducted from first-term tuition fee)

9.2 Payment plans

Fees can be paid in full or in three instalments:

1. Payment of 40% of the annual fee due in August (First Term)
2. Payment of 30% due in December (Second Term)
3. Payment of 30% due in March (Third Term)

Sibling discounts are available:

Child	Discount
First child	0%
Second child	5%
Third child and above	10%

10. Parent-School agreement

All families must sign a Parent-School Contract annually, outlining mutual expectations for a strong partnership in education. This contract ensures transparency and serves as a reference for dispute resolution in accordance with KHDA regulations.

11. Orientation for new students

A structured orientation programme helps new students and families transition smoothly. The Admissions Manager, Principal, and Heads of Schools oversee an induction process that includes:

- A welcome tour
- Meetings with key academic staff
- Introduction to School routines and expectations

12. Withdrawal and re-registration

- Re-registration: A re-registration fee must be paid annually to secure a place.
- Withdrawals: Parents must notify the School at least ten working days in advance.
- Leaving certificates: Required for students transferring within Dubai or internationally.

13. Compliance and review

This policy aligns with KHDA regulations and UAE laws on inclusive education. It will be reviewed annually to ensure compliance and effectiveness.

Next Governing Body review: June 2027